

WADHAM COLLEGE

1 April 2011

From: The Domestic Bursar

To: All Students, Academic Staff and Non Academic Staff

DISABILITY EQUALITY SCHEME (DES) COLLEGE SURVEY

The Disability Discrimination Act (DDA) 2005 contains a 'positive statutory duty' on public bodies to promote equality of opportunity between disabled and other persons. At Wadham we are fully committed to providing accessibility for people with disabilities. Our Disability Equality Scheme (DES) outlines how we aim to amend any policies, practices and procedures that are barriers to disabled people and how we will promote positive attitudes, equality of opportunity and encourage participation of disabled people in all areas of college life. However, in order for our DES to be effective, we need your help and views whether or not you have a disability. So please be kind enough to take a few minutes to complete and return the following survey. If you would like to take a more active role then please let me know - we want to hear from you! Thank you

Q1. Please select as appropriate below:

Undergraduate student		Graduate student		Academic staff (Fellow, tutor, lecturer)	
Non-academic staff					
Catering		Accommodation		Library	
Porter/ Security		Maintenance/ Gardens/ Grounds		Administration / Accounts /IT	

Q2. A Disabled person is defined in the Disability Discrimination Act as someone with a physical or mental impairment that has a substantial and long-term impact upon their ability to carry out day-to-day activities. This excludes situations where sight can be corrected by glasses or contact lenses but does include other visual and auditory impairments and progressive and terminal illnesses. Having read this do you consider yourself to be covered by the definition?

Yes

No (please go to Q3)

Q3. If you answered 'yes' to Q1 we would be grateful if you would please indicate the nature of your disability or long term health condition:

1. Dyslexia	5. Personal Care Support	9. Other disability/heart condition (please indicate)
2. Blind / partially sighted	6. Mental Health Difficulties	10. ASD or Asperger Syndrome
3. Deaf / hearing Impaired	7. An unseen disability e.g.diabetes, epilepsy	Additional Information:
4. Wheelchair user/ mobility difficulties	8. Two or more disabilities (please indicate)	

Q4. Please share any examples of your experience of good practice within the college for disabled staff, students, visitors that you have experienced/witnessed:

Q5. Please indicate how accessible you would rate the following for yourself or for disabled staff generally:

✓ Accessible X Not accessible/difficult n/a not applicable

	✓	X	n/a		✓	x	n/a
Public transport to work				General information about the college			
Signage, security and entry systems				General information about your department			
Your workspace				Access to work funding			
Work equipment				College Website			
IT Provision				College Publications			
Catering facilities				Training			
Washroom facilities				Work related meetings			

Q6. If you have answered 'not accessible/difficult' please could you explain why?

Q7. From your experience can you give any examples of disability good practice in other Oxford colleges or higher education institutions?

Q8. Do you have any further comments to make on the accessibility of services for staff members with disabilities?

Thank you for completing this form. The information will be treated as confidential and used to guide policy and for statistical purposes only.

Please return your questionnaire to the Domestic Bursar's Secretary.

If you would like to comment on this questionnaire, have confidential help in completing it, or need the information in an alternative format please speak to the Domestic Bursar's Secretary.

If you have a disability, family experience of it, or interest in disability provision for other reasons and would like to assist the college by commenting further on accessibility issues, please approach the Domestic Bursar or the Domestic Bursar's Secretary.

Thank you.